Post Specification (Comp: 031460)

Post Title:	Assistant Professor (Practice Educator)
Post Status:	5 year contract part-time (0.5 FTE)
Department/Faculty:	School of Pharmacy and Pharmaceutical Sciences, Faculty of Health Sciences, Trinity College Dublin, the University of Dublin
Location:	School of Pharmacy and Pharmaceutical Sciences, Trinity College Dublin, the University of Dublin, College Green, Dublin 2, Ireland
Salary:	This appointment will be made on the Lecturer salary scale to point 8 (pro rata) in line with current Irish Government pay policy
Closing Date:	No later than 12 Noon (GMT) on Monday, 29th February 2016

Post Summary

Applications are invited for this 5 year part-time appointment within the School of Pharmacy and Pharmaceutical Sciences tenable from 1st June 2016 (or as soon as possible thereafter).

The School of Pharmacy and Pharmaceutical Sciences currently offers the Pharmacy degree, postgraduate degrees by research and a number of taught postgraduate courses.

This new position has been introduced to support the introduction of the 5-year Integrated Pharmacy programme which commenced in the academic year 2015/16. It is designed to strengthen the School's existing teaching and research in the pharmacy practice area and the appointee will participate in the proposed activities of APPEL (Affiliation for Pharmacy Practice Experiential Learning). APPEL is a joint

initiative of the three Schools of Pharmacy (Trinity College Dublin, Royal College of Surgeons in Ireland (RCSI) and University College Cork (UCC)) to coordinate workplace-based learning and assessment.

Additional information:

Prospective applicants are encouraged to discuss the post with the:

Head of School, **Professor Anne Marie Healy**

e-mail: **healyam@tcd.ie**

Standard duties of the post

The successful candidate will be expected to:

- Participate fully in the development and implementation of a professional development framework and programme for trainers and tutor pharmacists (preceptors).

- Participate in the coordination and operation of a centralised application and matching process for student placements.

- Engage in the development and administration of quality assurance standards and procedures for the Professional Placements associated with the Integrated Pharmacy programme.

- Contribute to the management, delivery and assessment of the Professional Registration Examination.

- Contribute to the teaching activities within the School and take on various administrative responsibilities.

- Contribute to the design, delivery and assessment of undergraduate and postgraduate taught courses, including via Virtual Learning Environments (VLEs).

- Undertake and disseminate scholarly works in the appropriate fora.

- Participate in the developmental and promotional activities of the School.

Personal Specification

Qualifications

The appointee:

- Must be registered or eligible to register as a pharmacist with the PSI (essential) and have at least 3 years (minimum) post registration experience

- Should hold or be undertaking a suitable postgraduate qualification relevant to this position.

- Have considerable contemporary patient care/clinical experience in the community and/or hospital pharmacy setting.

Knowledge & Experience

Teaching

Essential

- Ability to integrate into the current lecture programmes and to provide lectures and practical classes to both undergraduate and postgraduate students.

- Experience of supervising and assessing at both undergraduate and postgraduate level.

- Experience of using new teaching media - High level of computer literacy and familiarity with virtual learning environments and databases.

- Proven experience of working effectively in an inter- and multi-disciplinary environment.

Desirable

- Experience of developing new modules and teaching material.

- Proven experience of development and implementation of a professional development framework and programme for trainers and tutor pharmacists (preceptors).

- Experience of the management, delivery and assessment of a Professional Registration (or similar type) Examination.

Research

Essential

- Proven ability or evidence of potential to establish a strong record of research and publication in the field of pharmacy practice

Desirable

- Publication of scholarly monographs and/or articles in peer-reviewed journals.

- Participation in research seminars and conferences.

- Proven ability or evidence of potential to attract external research funding and postgraduate students

Administration

Essential

- Previous experience or evidence of potential to manage and develop modules and courses in a university setting.

Desirable

- Previous experience of developing and administering quality assurance standards and procedures for a Professional Placement Programme, or similar programme.

- Experience of coordination and operation of a centralised matching process for student placements, or similar process.

Other essential attributes

- Ability to work effectively as member of a team.

- Honesty and integrity.

- Good communication skills.

- Good organisational skills.

- Willingness to contribute to the School, College and to the wider community.

- A commitment to own professional development.

In addition, candidates will be assessed on their demonstrated potential contribution to the School, to the College and to the wider community.

Application Information

Candidates should submit by e-Recruitment:

- Cover letter

- Full curriculum vitae, your list of publications and include the names and contact details of 3 referees (email addresses if possible)

- Teaching statement (summarising teaching experience and approach – 1 page)

- Research plan (summarising research interests and areas of potential research focus – 1 page)

PLEASE NOTE: Candidates who do not submit this additional information may not be considered for shortlisting.

School of Pharmacy and Pharmaceutical Sciences Overview
(http://pharmacy.tcd.ie/)
The School of Pharmacy and Pharmaceutical Sciences at Trinity College Dublin has been offering a pharmacy degree since 1977.

It has world class research and teaching facilities on the main College campus, in the Panoz Institute. These include purpose built teaching spaces such as the Boots Unit – comprising a technology enhanced learning space for clinical skills and patient care, a practice area designed to facilitate the development of communication skills, and adaptable small group teaching rooms. The School has further facilities in the collaborative research space provided by the Trinity Biomedical Sciences Institute (TBSI), through which Trinity's leadership position in immunology, bioengineering

and cancer is maintained. These facilities drive a step-change in the level and impact of research in these fields.

The main academic focus of the School of Pharmacy and Pharmaceutical Sciences at the undergraduate level is the five-year Integrated Pharmacy Programme. Structured professional placements are a key element of the new programme and occur throughout the five years. The teaching on this programme includes lectures, problem-based learning, small group teaching, laboratory and dispensing practicals, clinical and patient care activities. Our programme includes an individual research project, which gives students an opportunity to develop focused research with one-to-one supervision. There is the opportunity to undertake this research project abroad at international partner universities.

The School offers dynamic and successful postgraduate taught programmes in Pharmaceutical Manufacturing Technology, Pharmaceutical Sciences, Community Pharmacy and Hospital Pharmacy. The School is active in CPD (Continuing Professional Development) and was the first School in Trinity College Dublin to offer modular postgraduate delivery with the Cardiology in Clinical Pharmacy module, which has attracted postgraduate students from across Hospital and Community Pharmacy Practice.

The School of Pharmacy and Pharmaceutical Sciences is at the forefront of international pharmacy research. Our research activities are broadly described as consisting of five main research areas: 1) Drug Development; 2) Disease, Drug Mechanisms and Safety; 3) Cancer Research; 4) Pharmaceutics and Pharmaceutical Technology; 5) Clinical Pharmacy and Pharmacy Practice.

Trinity College Dublin, the University of Dublin

Founded in 1592, Trinity is at the nexus of tradition and innovation, offering undergraduate and postgraduate programmes across 24 schools and three faculties: arts, humanities, and social sciences; engineering, maths and science; and health sciences. Spread across 47 acres in Dublin's city centre, Trinity's 17,000-strong student body comes from all 32 counties of Ireland, and 16% of students come from outside the country. Of those, 40% are from outside the European Union, making Trinity's campus cosmopolitan and bustling, with a focus on diversity.

As Ireland's leading university, the pursuit of academic excellence through research and scholarship is at the heart of the Trinity education. Trinity is known for intellectual rigour, excellence, interdisciplinarity, and research-led teaching. Home to Nobel prize-winners such as scientist Ernest Walton and writer Samuel Beckett, Trinity draws visitors from across the world to its historic campus each year, including to the Book of Kells and Science Gallery which capture the university's connection to both old and new.

Trinity accounts for one-fifth of all spin-out companies from Irish higher education institutions, helping to turn Ireland into an innovation-intensive, high-productivity economy. That culture of innovation and entrepreneurship is a defining characteristic of our campus as we help shape the next generation of job creators.

Trinity has developed significant strength in a broad range of research areas, including the 19 broadly based multi-disciplinary thematic research areas.

TRINITY'S RESEARCH THEMES

AGEING

CANCER

CREATIVE ARTS PRACTICE

CREATIVE TECHNOLOGIES

DIGITAL HUMANITIES

GENES & SOCIETY

IDENTITIES IN TRANSFORMATION

IMMUNOLOGY, INFLAMMATION AND INFECTION

INCLUSIVE SOCIETY

INTERNATIONAL DEVELOPMENT

INTERNATIONAL INTEGRATION

INTELLIGENT CONTENT & COMMUNICATIONS

MANUSCRIPT, BOOK AND PRINT CULTURES

MAKING IRELAND

NANOSCIENCE

NEUROSCIENCE

NEXT GENERATION MEDICAL DEVICES

TELECOMMUNICATIONS

THE SMART AND SUSTAINABLE PLANET

Ireland's first purpose-built nanoscience research institute, CRANN, houses 150 scientists, technicians and graduate students in specialised laboratory facilities. Meanwhile, the state-of-the-art Biomedical Sciences Institute is carrying out breakthrough research in areas such has immunology, cancer and medical devices.

The Old Library, which houses the Long Room in Trinity, is the largest research library in Ireland, with a collection of six million printed items, 500,000 maps, 80,000 electronic journals, and 350,000 electronic books. Some of the world's most famous scholars are graduates of Trinity, including writer Jonathan Swift, dramatist Oscar Wilde, philosopher George Berkeley, and political philosopher, and political theorist Edmund Burke. Three Trinity graduates have become Presidents of Ireland - Douglas Hyde, Mary Robinson and Mary McAleese.

Trinity College Dublin World University Rankings

Trinity is the highest ranked university in Ireland, and among the world's leading higher education institutions.

Overall

- Trinity is Ireland's No.1 University in the QS World University Ranking, THE World University Ranking and the Academic Ranking of World Universities (Shanghai).

- Trinity is ranked 78th in the world and 27th in Europe in the 2015/2016 QS World University Ranking across all indicators.

Internationalisation

- Trinity is ranked 35th in the world in terms of International Outlook in the Times Higher Education World University Ranking 2015/2016.

Teaching Performance

- Trinity is ranked in the top 20% of universities in the world in terms of Teaching Performance in the Times Higher Education World University Ranking 2015/2016.

Research Performance

- Trinity ranks in the top 1% of research institutions in the world in the following 17 Essential Science Indicators fields (an increase of over 150% from 2004): Physics, Chemistry, Engineering, Social Sciences (General), Immunology, Neurosciences, Nanosciences, Materials Science, Pharmacy and Toxicology, Molecular Biology and Genetics, Biology and Biochemistry, Microbiology, Plant and Animal Science, Clinical Medicine, Agriculture, Psychiatry/Psychology, Environment/Ecology.

In the QS Faculty Rankings 2015*:

- Trinity is ranked 61st in the world in Arts and Humanities.

In the QS Subject Rankings 2015:**

Trinity College Dublin features in the world's elite (Top 200) institutions in 25 of the 28 subjects in which it was evaluated by the QS World University Rankings by Subject 2015. Of these, Trinity ranks in the top 100 in the world in 14 subjects and in the top 5 in the world in 5 subjects.

Top 50

- Trinity is ranked 32nd in the world in English Language and Literature.
- Trinity is ranked 33rd in the world in Politics and International Studies.
- Trinity is ranked 39th in the world in History.
- Trinity is ranked 48th in the world in Biological Sciences.
- Trinity is ranked 49th in the world in Modern Languages.

Top 100

- Trinity is in the top 100 in the world in Chemistry.
- Trinity is in the top 100 in the world in Computer Science and Information Systems.
- Trinity is in the top 100 in the world in Education.
- Trinity is in the top 100 in the world in Geography.
- Trinity is in the top 100 in the world in Law.
- Trinity is in the top 100 in the world in Medicine.
- Trinity is in the top 100 in the world in Pharmacy and Pharmacology.
- Trinity is in the top 100 in the world in Philosophy.
- Trinity is in the top 100 in the world in Psychology.

Trinity subjects ranked in the world top 101-200 (QS Subject Ranking 2015)

Subject	Trinity Rank
Accounting and Finance	101-150
Business and Management Studies	101-150
Economics and Econometrics	101-150
Linguistics	101-150
Physics and Astronomy	101-150

Sociology   101-150

Engineering - Civil and Structural   151-200

Engineering – Electrical   151-200

Engineering – Mechanical   151-200

Environmental Sciences   151-200

Mathematics   151-200

The Selection Process in Trinity

- The Selection Committee (Interview Panel) will include members of the Academic community together with an External Assessor who is an expert in the area.

- Applications will be acknowledged by email. If you do not have confirmation of receipt within 1 day of submitting your application online, please get in touch with us immediately and prior to the closing date/time.

- Given the degree of co-ordination and planning to have a Selection Committee available on the specified date, Trinity regrets that it may not be in a position to offer alternate selection dates. Where candidates are unavailable, reserves may be drawn from a shortlist.

- Outcomes of interviews are notified in writing to candidates and are issued **no later than 5 working days** following the selection day.

- In some instances the Selection Committee **may** avail of telephone or video conferencing.

- The College's selection methods may consist of any or all of the following:
    - Interviews
    - Presentations
    - Psychometric Testing
    - References

- It is the policy of the College to conduct pre-employment medical screening/full pre-employment medicals.

- Information supplied by candidates in their application (Cover Letter and CV) will be used to shortlist for interview.

- Applications from non-EEA citizens are welcomed. Non-EEA candidates should note that the onus is on them to secure a visa to travel to Ireland prior to interview. Non-EEA candidates should also be aware that even if successful at interview, an appointment to the post is contingent on the securing of a work permit.

Equal Opportunities Policy

Trinity College is an equal opportunities employer and is committed to employment policies, procedures and practices which do not discriminate on grounds such as gender, civil status, family status, age, disability, race, religious belief, sexual orientation or membership of the travelling community.

On that basis we encourage and welcome talented people from all backgrounds to join our staff community. Trinity College's Diversity Statement can be viewed in full at https://www.tcd.ie/diversity-inclusion/diversity-statement

Pension Entitlements

This is a pensionable position and the provisions of the Public Service Superannuation (Miscellaneous Provisions) Act 2004 will apply in relation to retirement age for pension purposes. Details of the relevant Pension Scheme will be provided to the successful applicant.

Applicants should note that they will be required to complete a Pre-Employment Declaration to confirm whether or not they have previously availed of an Irish Public Service Scheme of incentivised early retirement or enhanced redundancy payment. Applicants will also be required to declare any entitlements to a Public Service pension benefit (in payment or preserved) from any other Irish Public Service employment.

Applicants formerly employed by the Irish Public Service that may previously have availed of an Irish Public Service Scheme of Incentivised early retirement or enhanced redundancy payment should ensure that they are not precluded from re-engagement in the Irish Public Service under the terms of such Schemes. Such queries should be directed to an applicant's former Irish Public Service Employer in the first instance.

GARDA CLEARANCE

Police vetting will be sought in respect of individuals who come under consideration for a post.

PLEASE NOTE: Candidates will be required to complete and return a Garda Vetting form should they come under consideration for appointment. In some cases they may be requested to complete the form on the day of interview. This form will be forwarded to An Garda Síochána (Irish Police) for security checks on all Irish addresses at which they have resided. An Garda Síochána will make enquiries with

the Police Service of Northern Ireland with respect to addresses in Northern Ireland.   If a candidate is not successful in obtaining the post for whatever reason, this information will be destroyed. If a candidate, therefore, subsequently comes under consideration for another position, they will be required to supply this information again.

While candidates must complete information in relation to all addresses at which they have resided, the vetting is only done on addresses on the island of Ireland.

If a candidate has resided / studied in countries outside of Ireland for a period of 6 months or more, it is mandatory for them to furnish a Police Criminal Records Check/ Police Certificate from those countries stating that they have no convictions recorded against them while residing there. Candidates will need to provide a separate Police Criminal Records Check/ Police Certificate for each country in which they have resided. The Police Criminal Records Check/ Police Certificate must be dated after the date the candidate left the relevant country. Candidates should provide documentation in the English and/or Irish language. Translations must be provided by a registered translation company/institute in the Republic of Ireland; all costs will be borne by the candidate. Only original version documents will be accepted.

Candidates should be aware that any information obtained in the Garda Vetting process can be made available to the employing area.

It is the responsibility of the candidate to seek security clearances in a timely fashion as they can take some time. No candidate will be appointed without this information being provided and being in order.

The following websites may be of assistance in this regard:

www.disclosurescotland.co.uk

www.psni.police.uk

www.afp.gov.au

This website provides information on obtaining a national police clearance certificate for Australia

www.courts.govt.nz

This website provides information on obtaining police clearance in New Zealand.

For other countries not listed above candidates may find it helpful to contact the relevant embassies who could provide information on seeking Police Clearance. Original Police Clearance documentation should be forwarded to Human Resources where it will be copied and the original returned to the candidate by post. Any cost incurred in this process will be borne by the Candidate.

Application Procedure

Candidates should submit a cover letter together with a full curriculum vitae to include the names and contact details of 3 referees (email addresses if possible), your list of publications and a research plan (summarising research to be carried out in the next two years and including details for funding to be sought - 2 pages), and a teaching statement (summarising teaching experience and approach - 2 pages) **by e-Recruitment:**

APPLICATIONS WILL ONLY BE ACCEPTED BY E-RECRUITMENT

If you have any query regarding this, please contact:

Ann-Marie Farrell, Recruitment Officer, Human Resources, House No. 4, Trinity College Dublin, the University of Dublin

Tel: +353 1 896 1030

Email: farrela4@tcd.ie